

WEEK OF Oct. 16-20



Lesson

Math

Spelling

Reading

MONDAY

-Objective: Students will be able to solve 2 digit addition problems without models.
-Activities: base ten blocks, toothy task cards
-Evaluation: independent practice, graded exit ticket

-Objective: Students will be able to spell digraphs.
-Activities: phonics ladder
-Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of picture story cards.
-Activities: interactive reading picture cards, mystery bags, vocab intro
-Evaluation: discussion, observation

TUESDAY

-Objective: Students will be able to solve 2 digit addition problems on an open number line.
-Activities: base ten blocks, partner work, dry erase number lines
-Evaluation: independent practice

-Objective: Students will be able to spell digraphs.
-Activities: digraph poem
-Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of picture story cards.
-Activities: interactive main idea slide show, read aloud, vocab draw
-Evaluation: discussion, observation

WEDNESDAY

-Objective: Students will be able to solve 2 digit addition problems on an open number line.
-Activities: partner work, exit ticket
-Evaluation: independent practice, exit ticket

-Objective: Students will be able to spell digraphs.
-Activities: digraph poem
-Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of a shared read.
-Activities: softback reader shared read, vocab sentences
-Evaluation: discussion, observation

THURSDAY

-Objective: Students will be able to solve 2 digit addition problems using partial sums.
-Activities: partial sums mat, interactive notebook
-Evaluation: independent practice

-Objective: Students will be able to spell digraphs.
-Activities: digraph reading
-Evaluation: exit ticket

-Objective: Students will be able to identify the main idea of a shared read.
-Activities: softback reader shared read, vocab sentences, craftivity
-Evaluation: discussion, observation, independent practice

FRIDAY

-Objective: Students will be able to solve 2 digit addition problems using partial sums.
-Activities: partner work
-Evaluation: independent practice

-Objective: Students will be able to spell digraphs.
-Activities: spelling review
-Evaluation: spelling test

-Objective: Students will be able to identify the main idea of a shared read.
-Activities: hardback reader shared read, vocab sentences
-Evaluation: discussion, observation, independent practice

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify plural nouns. -Activities: sorting activity, video -Evaluation: independent practice</p>	<p>-Objective: Students will be able to describe what a scientist does. -Activities: video, discussion -Evaluation: Discussion</p>
<p>-Objective: Students will be able to identify plural nouns. -Activities: sorting activity -Evaluation: independent practice</p>	<p>-Objective: Students will be able to describe tools a scientist uses and explain how they are helpful. -Activities: scientist tool stations and exploration -Evaluation: Discussion, observation</p>
<p>-Objective: Students will be able to turn singular nouns into plural nouns. -Activities: partner practice -Evaluation: independent practice</p>	<p>-Objective: Students will be able describe how a scientist thinks. . -Activities: booklet, reading -Evaluation: Discussion, comprehension questions</p>
<p>-Objective: Students will be able to turn singular nouns into plural nouns. -Activities: partner practice -Evaluation: independent practice</p>	<p>-Objective: Students will be able to carry out an experiment and list the steps of the scientific method. -Activities: booklet, science experiment -Evaluation: Discussion, scientific method writing</p>
<p>-Objective: Students will be able to turn singular nouns into plural nouns. -Activities: review -Evaluation: grammar test</p>	<p>-Objective: Students will be able to carry out an experiment and list the steps of the scientific method. -Activities: booklet, science experiment -Evaluation: Discussion, scientific method writing</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios